



City International School

Continuous Comprehensive Evaluation (CCE)

- CCE refers to a system of school based evaluation of students that covers all aspects of student personality. It is a curricular initiative, attempting to shift emphasis from mere **testing** to **Holistic Learning**.
- 'Continuous' means that the evaluation of identified aspects of students' growth and development is a continuous process rather than an event. It is built into the total teaching learning process & spread over the entire academic session.
- 'Comprehensive' means the scheme attempts to cover both the scholastic and the co-scholastic aspects of students' growth and development.

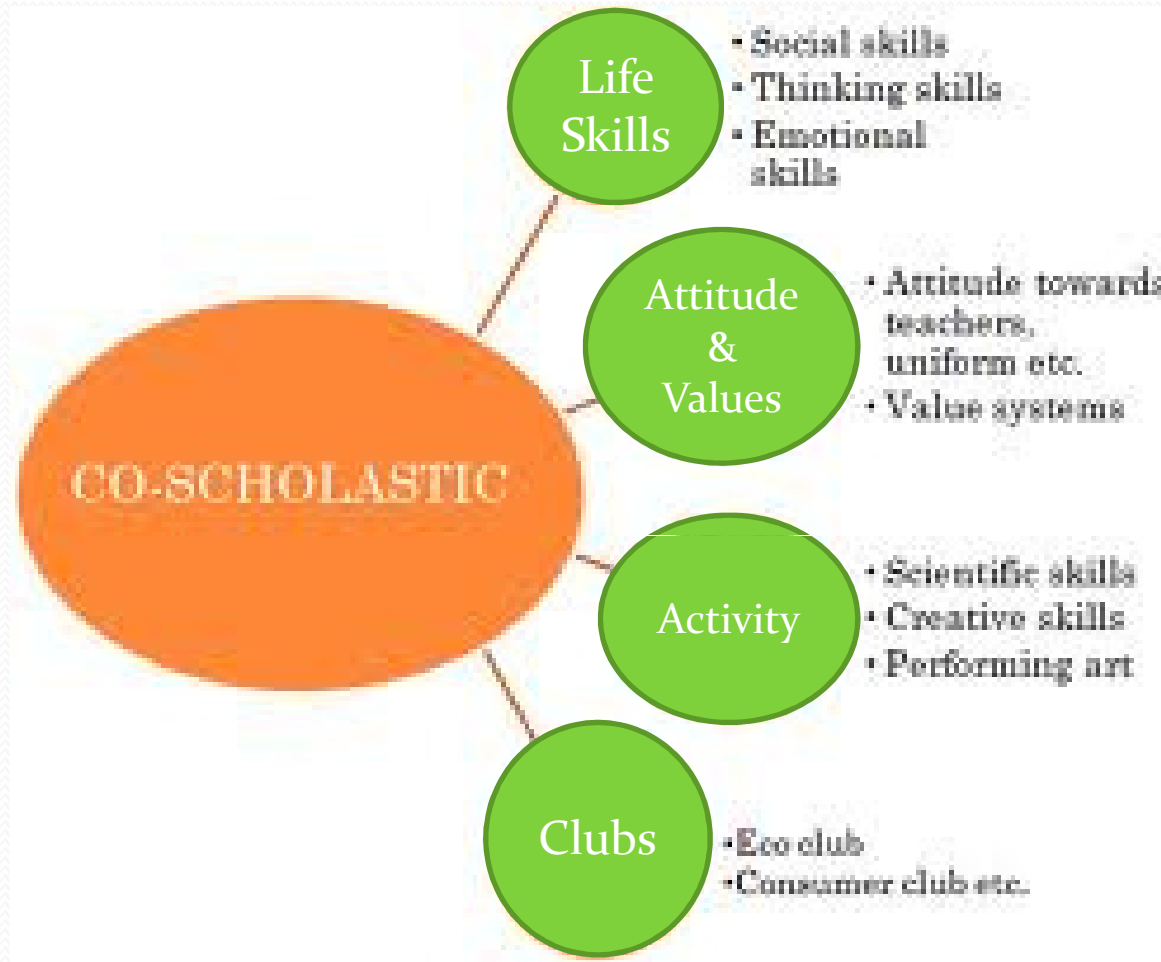
SCHOLASTIC

A

- Curricular subjects like Math, English etc.

B

- Work experience
- Art education
- Physical education



OBJECTIVES OF CCE:

CORE OBJECTIVE: Continuity in evaluation & assessment of Broad based learning & behavioural outcomes

- To help develop skills (Cognitive, Psychomotor & affective)
- To lay emphasis of thought process & de-emphasize memorization
- To make evaluation an integral part of teaching learning process
- To use evaluation for improvement of students' achievements
- To guide teaching learning strategy on the basis of regular diagnosis followed by remedial instructions
- To make the process of teaching & learning a 'Learner Centred Activity'

BENEFITS OF CCE

- Elimination of chance & subjectivity
- De-emphasis of memorization
- Encouragement of comprehensive evaluation covering scholastic and co-scholastic aspects
- Continuous evaluation spread over the total span of the instructional time
- Functional & meaningful declaration of results for effective use by all
- Wider use of test results for improvement through diagnosis & remedial/enrichment programme
- Improvement in the mechanics of conducting examination
- Introduction of desired changes in instructional material & methodology
- Use of grade in place of marks in determining the level of pupils' performance and proficiency



WHAT IS EVALUATION?

- It is the systematic collecting, analyzing and reporting of information about a students' knowledge, attitudes, skills, intentions and/or behaviours regarding specific content, issues or experiences.
- There are two kinds of evaluation
 - **Formative Evaluation**
 - **Summative Evaluation**



FORMATIVE EVALUATION

- **Definition**: Evaluation taken at varying interval throughout a course to provide information and feedback that will help improve the quality of student learning and the quality of the course itself.
- **Goal**: To monitor student learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning.
- **Example**: Asking students to submit 1 or 2 sentences identifying the main point of a lecture.



SUMMATIVE EVALUATION

- **Definition:** Evaluation taken by students at the end of a unit or semester to demonstrate the ‘sum’ of what they have learnt.
- **Goal:** To evaluate student learning at the end of an instructional unit by comparing it against some standard or benchmark.
- **Example:** Assigning marks or a grade to a final exam.



OBJECTIVES OF EVALUATION

- ❖ **To summarize the growth in the student's personality from the information gathered at different stages during the academic year.**
- ❖ **To check whether the progress observed during the formative evaluation is retained or not.**
- ❖ **To decide and change the plan of teaching learning process by retrospection of the personality development.**

DIFFERENCE BETWEEN FORMATIVE AND SUMMATIVE EVALUATION

INDICATORS	FORMATIVE	SUMMATIVE
Goal	The goal of formative assessment is to improve	The goal of summative assessment is to prove
Purpose	To enhance learning	To make judgements about students' performance
Relation to instruction	Occurs during instruction	Occurs after instruction
Frequency	Occurs on a continuous basis (daily)	Occurs at a particular point of time to determine what students know
Role	To improve learning allows teachers to make decisions and monitor their instructions based on students' performance	To predict & judge students' performance, give grades and determine if the content being taught was retained

DIFFERENCE BETWEEN FORMATIVE AND SUMMATIVE EVALUATION

INDICATORS	FORMATIVE	SUMMATIVE
Role of students	Active involvement	Passive Involvement
Examples	Observations, interviews, evidence from work samples, etc	Common assessments like tests and exams
Design	Designed to adjust teaching and learning while they are still occurring	Designed to provide information about the amount of learning that has occurred at a particular time
Means of testing	Quiz, interviews, conversations, visual and oral testing, projects, practicals and assignments, etc.	Assessment in the form of pen-paper test mostly
Evaluation	Done to improve or change a program while it is in progress	Focuses on the results or outcomes of a program
Grading	Scored but not graded	Graded

TOOLS OF EVALUATION

(for Formative Evaluation)

- ❖ **Day-to-day observation**
- ❖ **Oral work**(Question answer, loud reading, dialogues/conversation, role-play, interview, group discussion, etc.)
- ❖ **Practical/Experiments**
- ❖ **Activity**(Individual, Group, Self-Study)
- ❖ **Projects**
- ❖ **Tests**(Informal small duration written tests, open book tests, etc.)
- ❖ **Homework/Class work**(Informative, descriptive, essay, report, story, letter, dialogue, expressing imagination, etc)
- ❖ **Others**(Questionnaire, self-evaluation, peer-evaluation, group work & other similar tools)

NEW EVALUATION SYSTEM

1st SEMESTER

June
↓
October

Formative Evaluation(A)

(Using minimum 5 out of 8 Evaluation tools suggested)

Term End → **Summative Evaluation(B)**

Result = **A + B = 100** → Converted into Grades

NEW EVALUATION SYSTEM

2nd SEMESTER

November



April

Formative Evaluation(A)

(Using minimum 5 out of 8 Evaluation tools suggested)

Term End  **Summative Evaluation(B)**

Result = **A + B = 100**  Converted into Grades



MYTHS

- ❖ Time Consuming
- ❖ Increase in number and intensity of tests.
- ❖ Burden of studies.
- ❖ Creates disciplinary Environment.
- ❖ Too Academic Oriented.



ROLE OF PARENTS

- ❖ Recognizing and encouraging specific abilities of students
- ❖ Participation in co-curricular activities like music, dance, art, dramatics and other areas of one's interest to make life more fulfilling and enjoyable
- ❖ CCE aiming at all round development of the child's personality
- ❖ To go through the school diary and attend the PTA meetings regularly.
- ❖ Each project work or activity is important.
- ❖ Encourage your child to participate in activities.
- ❖ To check class-work and homework notebooks.
- ❖ Don't make comparisons with friends or siblings.



CONTINUOUS COMPREHENSIVE EVALUATION
SUCCESS OF CCE => ROLE OF ALL STAKEHOLDERS...

- ❖ Positive attitude & open-mindedness
- ❖ Willingness to adapt to new changes
- ❖ Complete knowledge & understanding of the system
- ❖ Regular interaction and coordination
- ❖ Mutual trust & respect
- ❖ Fair & just approach
- ❖ Responsible behavior
- ❖ Being conscious & alert
- ❖ Clarity in communication
- ❖ Creativity & innovation
- ❖ Proper training & orientation
- ❖ Shift from subjectivity to objectivity

CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD I- ENGLISH LANGUAGE

(TERM I)

June	Vowels and Consonants, Use of a and an, Singular and plural with s words
July	Capital and full stop, Use of is, are, am, My Self (Paragraph writing)
August	Picture Comprehension, Naming words, Rainy Season (Paragraph writing)
September	Opposites, Revision
October	Exam

Tools	1	2	3	4	5	6
	Speak out	Picture talk	Gamedge	worksheet	Class work	Homework
Marks	10	10	10	20	10	10

(TERM II)

November	Singular plural with “es” word, Picture Comprehension, Preposition
December	Christmas (Paragraph writing), Doing words (Verbs), Picture Comprehension
January	Describing words (Adjectives), Picture Comprehension Republic Day (Paragraph writing)
February	Pronouns, Picture Comprehension
March	Exam

Tools	1	2	3	4	5	6	7
	Worksheet	Oral Quiz	Speak out	Description	Picture Comprehension	Game	Activity
Marks	10	10	10	10	10	10	10

CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD III – ENGLISH LANGUAGE

(TERM I)

April	The Sentence; Subject & Predicate; Paragraph Writing – My Pet
June	The Noun – Types of Noun; Noun – Countable & Uncountable; Paragraph Writing – My Mother; Picture Composition
July	Noun Number; Noun Gender; Paragraph Writing – Rainy Day; Comprehension; Picture Composition
August	The Adjective; Verbs; Agreement of Verb; Paragraph Writing – My favorite festival; Comprehension; Picture Composition
September	Tenses; Paragraph Writing – A Visit to a Mall; Comprehension; Picture Composition
October	Examination

TOOLS	1	2	3	4	5	6
	Comprehension	Picture composition	International activity	Paragraph writing	Cursive writing and hand writing	Application
MARKS	10	10	10	10	10	10

(TERM II)

October	The Article
November	The Adverb; Paragraph Writing – My Favorite Teacher; Picture Composition
December	The Preposition; Paragraph Writing – A Visit to a Park; Picture Composition
January	Conjunction Paragraph Writing – Republic Day; Comprehension
February	Punctuation; Paragraph Writing – Seasons of India; Picture Composition
March	Examination

TOOLS	1	2	3	4	5	6
	Paragraph Writing	Picture composition	Comprehension	Worksheet	Handwriting	International activity
MARKS	10	10	10	10	10	10

CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD 1V-ENGLISH LANGUAGE

(TERM I)

April	Sentences and Kinds of sentences
June	Subject and Predicate, ESSAY: Rainy Season
July	Comprehension and Kinds of Noun, ESSAY: Visit to a Park
August	Forms of Verb, Tenses of Verb, Comprehension,
September	Gender, ESSAY: Independence Day
October	Exam

Tools	1	2	3	4	5	6
	International activity	Essay	Comprehension	Homework	Class work	Worksheet
Marks	10	10	10	10	10	10

(TERM II)

November	Kinds of Adjectives, Comparison of adjectives
December	Essay: How I spent my Diwali Holidays, Adverbs
January	Kinds of Adverbs, Preposition, Comprehension, and Essay: Christmas Party
February	Conjunction and Letter writing
March	Exam

Tools	1	2	3	4	5	6
	International Activity	Essay	Comprehension	Worksheet	CW/HW	Letter Writing
Marks	10	10	10	10	10	10

CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

Std I-ENGLISH LITERATURE

(Term I)

June	On The Street In The Park
July	A Nice Old Man
August	Working Hard/Sam and the Animals
September	On The Street In The Park, Working Hard, Sam And The Animals
October	Exam

Tools	1	2	3	4	5	6	7
	Dictation	Recitation	International Activity	Reading	Oral Comprehension	Class Work And Homework	Oral Comprehension
Marks	10	10	10	10	10	10	10

(Term II)

November	Sunday to Monday
December	Bob’s Birthday
January	A Picnic on A Train/ The Magic Bag/ Snowy And Fluffy
February	Cookies and Lollipops/ The Magic Bag, Bob’s Birthday,
March	Exam

Tools	1	2	3	4	5	6	7
	Recitation	Oral Comprehension	International Activity	Dictation	Reading	Oral Comprehension	Notebook Work
Marks	10	10	10	10	10	10	10

CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD III – ENGLISH LITERATURE

(TERM I)

April	A Share of the Reward; Rain in Summer (poem)
June	Heidi meets grandfather; My Grandma (poem)
July	Bobby’s Day Out
August	The Emperor’s New Clothes
September	House Mouse (Oral Comprehension)
October	Examination

TOOLS	1	2	3	4	5	6
	Reading	Recitation	Dictation	Oral comprehension	Dictionary words	CW/Class participation
MARKS	10	10	10	10	10	10

(TERM II)

October	Someone (poem)
November	Children’s Day with Chacha Nehru
December	Aladdin and the Magic Lamp
January	Its Sports Day...Hurray! (Poem); Trees are our friends (oral comprehension)
February	Holi
March	Examination

TOOLS	1	2	3	4	5	6
	Reading	Recitation	Dictation	Oral comprehension	Dictionary words	International activity
MARKS	10	10	10	10	10	10

CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD IV- ENGLISH LITERATURE

(TERM I)

April	The Kings choice, The Veggie Lion
June	My Tiny Tadpoles
July	Mr. Nobody, Midas and the Golden Touch
August	Never-Never Land with Peter Pan, Father of the Nation
September	Revision
October	Exam

TOOLS	1	2	3	4		
	Reading	Recitation	Dictation	Class work	Home work	International activity
MARKS	10	30	10	10	10	10

(TERM II)

November	Diwali- The Festivals of Lights
December	It’s the Thought that counts
January	Ali Baba and the forty thieves, Brook
February	From a Railway Carriage
March	Exams

	1	2	3	4	5	6
TOOLS	Reading	Recitation	Dictation	CW/HW	Speak out	International activity
MARKS	10	30	10	10	10	10

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD I – HINDI

TERM I

June	स्वर (अ - अः) / कविता - वर्षा आई / गिनती - १ से १० अंक
July	स्वर (क - ञ) / विभिन्न रंग (Oral)
August	व्यंजन (ट - न) / कविता - छुक - छुक करती आई रेल।
September और फूल	व्यंजन (प - म) / कहानी - नटखट बंदर (Oral) देखो और पहचानो - फल
October	व्यंजन (य - ह) / Exam

Tools	1	2	3	4	5	6	7	Total
	श्रुतलेखन	वाचन	काव्य - आवृत्ति	प्रकल्प	International Activity	Worksheet	Note Book Text Book	
Marks	(10)	(10)	(10)	(10)	(10)	(10)	Text Book Note Book	(70)

TERM II

November	संयुक्त व्यंजन - क्ष, त्र, झ, श्र / दो वर्णोवाले शब्द
December	तीन वर्णोवाले शब्द / गिनती - ११ से २० अंक, ट्रैफिक लाइट (कविता)
January	चार वर्णोवाले शब्द / कविता - गुब्बारे वाला (Meaning in English / Jumbled Worlds)
February वर्णोवाले शब्द	देखो और पहचानो (Oral) – शरीर के अंग / स्वर - व्यंजन, दो - तीन - चार
March	Exam

Tools	1	2	3	4	5	6		Total
	श्रुतलेखन	वाचन	काव्य - आवृत्ति	प्रकल्प	International Activity	Worksheet	Note Book Text Book	
Marks	(10)	(10)	(10)	(10)	(10)	(10)	Text Book Note Book	(70)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD II – HINDI

TERM I

April	वर्णमाला अमात्रिक शब्द - दो, तीन, चार वर्णोंवाले शब्द, कविता - शैतान बंदर
June	अमात्रिक शब्द - (Recap) दो, तीन, चार वर्णोंवाले शब्द, आमात्रिक शब्द
July	इ, ई, उ, ऊ मात्रा / गिनती - अंक १ से २०
August	ए, ऐ, ओ, औ की मात्रा / Meaning in English
September	कविता - उठो सवेरे
October	Exam

Tools	1	2	3	4	5	6		Total
	श्रुतलेखन	वाचन	काव्य - आवृत्ति	प्रकल्प	Worksheet	International Activity	Note Book Text Book	
Marks	(10)	(10)	(10)	(10)	(10)	(10)	Text Book Note Book	(70)

TERM II

November	‘ऋ’ की मात्रा / अनुस्वार और चंद्रबिंदु
December	संयुक्त व्यंजन और संयुक्ताक्षर / रेफ़ और पदेन, (र) का प्रयोग
January	पाठ - सदा कहना मानो / कविता - बूँद / गिनती - १ से २० अक्षरों में
February	अनुस्वार और चंद्रबिंदु / रेफ़ और पदेन / ऋ की मात्रा
March	Exam

Tools	1	2	3	4	5	6		Total
	श्रुतलेखन	वाचन	काव्य - आवृत्ति	प्रकल्प	Worksheet	International Activity	Note Book Text Book	
Marks	(10)	(10)	(10)	(10)	(10)	(10)	Text Book Note Book	(70)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD III – HINDI

TERM I

April	पाठ - बादल कैसे बनते हैं ? / संज्ञा
June	पाठ - बलवान कौन ? / दिनो के नाम / महीनों के नाम
July	पाठ - सदा मित्र की मदद करो। / गिनती (१ से ३०)
August	कविता - भारत कितना प्यारा है।
September	निबंध, अपठित गद्यांश
October	Exam

Tools	1	2	3	4	5	6	7	Total
	श्रुतलेखन	वाचन	काव्य - आवृत्ति	International Activity	Worksheet	कहानी लेखन	अपठित गद्यांश	
Marks	(10)	(5)	(5)	(10)	(15)	(10)	(5)	(60)

TERM II

November	पाठ - नई सीख
December	पाठ - दिल्ली की शान लाल किला / क्रिया / विशेषण
January	पाठ - जल है तो कल है / कविता - बरखा रानी
February	कविता - बरखा रानी / गिनती ३१ से ५०
March	निबंध / अपठित गद्यांश / Exam

Tools	1	2	3	4	5	6	7		Total
	श्रुतलेखन	वाचन	काव्य - आवृत्ति	International Activity	प्रकल्प	Worksheet	अपठित गद्यांश	Text Book Note Book	
Marks	(10)	(5)	(5)	(10)	(10)	(10)	(5)	Text Book Note Book	(60)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD IV – HINDI

TERM I

April	पाठ - बगुला भगत / निबंध
June	पाठ - काली कोयल काली क्यों ? / कविता - हम नन्हे बच्चे हैं
July	संज्ञा के प्रकार, पर्यायवाची शब्द, विलोम शब्द
August	कविता - गांधीजी की हिंसा / गिनती ५१ से ७०
September	पाठ - अंधेर नगरी चौपट राजा / International Activity / अपठित गद्यांश
October	Exam

Tools	1	2	3	4	5	6	7	Total
	श्रुतलेखन	वाचन	काव्य - आवृत्ति	International Activity	कहानी लेखन	Worksheet	अपठित गद्यांश	
Marks	(10)	(5)	(5)	(10)	(10)	(15)	(5)	(60)

TERM II

November	पाठ - पोंगल / निबंध
December	पाठ - मीतू की प्रतिज्ञा / निबंध / गिनती ७१ से १००
January	कविता - कौन ? / लिंग / पत्रलेखन
February	पाठ - मूलमंत्र / अपठित गद्यांश / International Activity
March	Exam

Tools	1	2	3	4	5	6	7		Total
	श्रुतलेखन	वाचन	काव्य - आवृत्ति	International Activity	प्रकल्प	Worksheet	अपठित गद्यांश	Text Book Note Book	
Marks	(10)	(5)	(5)	(10)	(10)	(10)	(5)	(5)	(60)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD I – MARATHI

TERM I

June	स्वर - अ ते ऊ
July	स्वर - ए ते अः, फुलांची नावे (Flower)
August	व्यंजन - क ते ड, फळांची नावे (Fruits)
September	व्यंजन - च ते ज
October	व्यंजन - ट ते ण

Tools	1	2	3	4	5	6	Total
Marks							

SUMMATIVE PORTION – ORALS

TERM II

November	व्यंजन - त ते न, अंक (Number), १ ते १० (Oral)
December	व्यंजन - प ते म, वाहने (Vehicles)
January	व्यंजन - य ते झ, शरीराचे अवयव (Parts of Body), Story
February	Exam
March	

Tools	1	2	3	4	5	6	Total
Marks							

SUMMATIVE PORTION – ORALS

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD II – MARATHI

TERM I

April	स्वर - अ, आ, इ, ई, उ, ऊ	Text book work
June	स्वर - ए, ऐ, ओ, औ, अं, अः, रंग (Colours)	
July	ऋ, श्र, व्यंजन - क ते ड, १ ते २० अंक / अक्षरी	
August	व्यंजन - च ते ञ, पक्षी (Bird), कविता - एक होता भोपळा	
September	व्यंजन - ट ते ण, प्राणी (Animals)	
October	Revision, Orals	

Tools	1	2	3	4	5
	Reading	Recitation	Worksheet	Project	Total
Portion	स्वर व व्यंजन	कविता - एवढा मोठा भोपळा	Colour / अंकलेखन	स्वर	

SUMMATIVE PORTION – ORALS

TERM II

November	व्यंजन त ते न, शरीराचे अवयव
December	व्यंजन प ते म, आठवड्याचे वार (Days of the Week)
January	व्यंजन य ते झ, Story
February	कविता, गोष्ट
March	Evaluation

Tools	1	2	3	4	5	6	7	8
	Reading	Recitation	Worksheet	Story Telling	Project	Dictation	Class Work	Total
Marks	(10)	(10)	(10)	(10)	(10)	(10)	(10)	(70)

SUMMATIVE PORTION – ORALS

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD III – MARATHI

TERM I

April	व्यंजन - ग, म, भ, न, र, स, त, ल, प, फ, ष, ण, वाचन (Reading)
June	व्यंजन - व, ब, क, ख, च, घ वाचन (Reading), अंक / अक्षरी १ ते ३०
July	व्यंजन - ध, छ, य, श, कविता, गोष्ट
August	व्यंजन - ट, ठ, ढ, द, वाक्य लिहा
September	व्यंजन - क्ष, श, ज, झ, वाचन (Reading), वाक्य लिहा
October	Revision, Evaluation

Tools	1	2	3	4	5
	Reading	Recitation	Worksheet	Story Telling	Total
Portion	कविता - मासा	शब्द (व्यंजन)	अंकलेखन	ससा आणि कासव	

SUMMATIVE PORTION – ORALS

TERM II

November	व्यंजन - ड, झ, ह, ळ, ज, ङ.
December	दिशा - Direction
January	तीन अक्षरी शब्द व वाक्य बनवा, वाचन (Reading), ३१ ते ५० अंक / अक्षरी
February	गोष्ट, Fill in the blanks (Words) P. No. 34, पाठ व वाचन
March	Second Summative Assessment

Tools	1	2	3	4	5	6	7	8
	Reading	Recitation	Worksheet	Story Telling	Project	Dictation	CW	Total
Marks	(10)	(10)	(10)	(10)	(10)	(10)	(10)	(70)

SUMMATIVE PORTION – ORALS

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD IV – MARATHI

TERM I

April	स्वर, व्यंजन (Recap), Notebook and Textbook Work
June	स्वर व स्वरचिन्हे, अंक व अक्षर १ ते ५०, कविता
July	अ व आ कारी शब्द, Notebook and Textbook Work
August	इ व ई कारी शब्द, Notebook and Textbook Work
September	उ व ऊ कारी शब्द, Notebook and Textbook Work
October	Evaluation

Tools	1	2	3	4	5
	Reading	Recitation	Worksheet	Project	Total
Portion	व्यंजन व शब्द	कविता आपडी थापडी	अंकलेखन / शब्द	चित्र संग्रह	

SUMMATIVE PORTION – ORALS

TERM II

November	वाचन (Reading), गोष्ट (Story)
December	ए व ऐ कारी शब्द, वाचन (Reading), गोष्ट (Story)
January	ओ व औ कारी शब्द, वाचन (Reading)
February	अं व अः कारी शब्द, वाचन (Reading), बाराखडी
March	Second Summative Assessment

Tools	1	2	3	4	5	6	7	8
	Reading	Recitation	Worksheet	Story telling	Project	Dictation	C. W. & Note Book	Total
Marks	(10)	(10)	(10)	(10)	(10)	(10)	(10)	(70)

SUMMATIVE PORTION – ORALS

CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD I- SOCIALSTUDIES

(TERM I)

June	Myself and Our body, my family and roles in family.
July	Our home and neighborhood, Food we eat, international activity (food)
August	Cloths we wear, our school an classroom, Plants around us
September	People who help us
October	Exam

TOOLS	1	2	3	4	5	6	7
	Orals	Dictation	International activity	Speak out	Activity-Worksheet	Classwork and Homework	Class Participation
MARKS	10	10	10	10	10	10	10

(TERM II)

October	Animals around us
November	Air and water
December	Our Festivals and Our Celebrations
January	The earth and the sky, Good habits
February	How to live safely
March	Exam

TOOLS	1	2	3	4	5	6	7
	Orals	Dictation	International activity	Activity-Worksheet	Speak out	Classwork and Homework	Class Participation
MARKS	10	10	10	10	10	10	10

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD II – SOCIAL STUDIES

(TERM I)

April	A good home / Types of houses
June	Our food/ Water
July	Clothes we wear
August	Early Humans/ Transport
September	Animals around us
October	Revision / Exam

Tools	1	2	3	4	5	6	7
	Dictation	Oral Quiz	International Activity	Worksheet	Speakout	Homework/Classwork	Class Participation
Marks	(10)	(10)	(10)	(10)	(10)	(10)	(10)

(TERM II)

November	Festivals
December	The Earth
January	Plants around us
February	Weather and Seasons
March	Exam

Tools	1	2	3	4	5	6	7
	Dictation	Oral Quiz	International Activity	Worksheet	Speak out	Homework/Classwork	Class Participation
Marks	(10)	(10)	(10)	(10)	(10)	(10)	10

CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD III – SOCIAL STUDIES

(TERM I)

April	Our universe, Earth its surface and movements
June	The story of the earliest people
July	Fire farming and the wheel
August	National symbols
September	National symbols
October	Revision Exam

Tools	1	2	3	4	5	6
	Reading	Spell bee	International Activity	Worksheet	Orals quiz	Homework/Classwork
Marks	(10)	(10)	(10)	(10)	(10)	(10)

(TERM II)

November	Mumbai
December	My India festivals and dance
January	Harappa
February	My India food and clothes

Tools	1	2	3	4	5	6
	Reading	Project	International Activity	Worksheet	Orals quiz	Homework/Classwork
Marks	(10)	(10)	(10)	(10)	(10)	(10)

CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD IV- SOCIAL STUDIES

(TERM I)

April	Our country and its neighbours
June	Northern Mountains and Northern Plains
July	The climate of India
August	Akbar
September	Revision
October	Exam

Tools	1	2	3	4	5	6	7
	Map	Worksheet	Project	Orals	Classwork	Homework	International activity
Marks	10	10	10	10	05	05	10

(Term II)

October	Organization that help us
November	Shivaji
December	Transport and Communication
January	Shah Jahan
February	Revision
March	Exams

Tools	1	2	3	4	5	6	7
	Orals	Project	Worksheet	Classwork	Homework	International activity	Reading
Marks	10	10	10	05	05	10	10

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD I – MATHEMATICS

(TERM I)

June	Numbers and Number Names (0 to 700)/ what comes before, after, in between/ Roman numbers
July	Comparing Numbers / Ascending and Descending
August	Place Value / Expanded and Compact Form / Tables of 0 & 1
September	Addition and Subtraction
October	Exam

Tools	1	2	3	4	5	6
	Mental Drill	Understanding	Application	Tables	International Activity	Class work Home work
Marks	(10)	(10)	(10)	(10)	(10)	(10)

(TERM II)

November	Number and number names (701- 999) / what comes before, after, in between/ Currency
December	Tables 3, 4 and 10/ Multiplication
January	Subtraction borrowing/ Ascending and descending order/ Expanded form/ place value, Addition and Subtraction (2 digit)
February	Time and Calendar/ Word problems (Addition and Subtraction 3 digit)
March	Exam

Tools	1	2	3	4	5	6
	Mental Drill	Understanding	Application	Tables	International Activity	Class work Home work
Marks	(10)	(10)	(10)	(10)	(10)	(10)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD II – MATHEMATICS

(TERM I)

April	Number and Number names (999- 5000)/ what comes before, after, in between/ Ascending and descending order
June	Comparison of Numbers/ Expanded form/ Compact form/ Place value/ Tables of 2, 3 and 4
July	Addition (Simple Carry over, 3 and 4 digit, Tables 5, 6 and 7/ Roman numbers
August	Subtraction (Simple and Borrowing/ 3 and 4 digit)/ Time and Calendar
September	Word problems (Addition and Subtraction)/ Multiplication (2 digit by 1 digit)
October	Exam

Tools	1	2	3	4	5	6
	Mental Drill	Understanding	Application	Tables	International Activity	Class work Home work
Marks	(10)	(10)	(10)	(10)	(10)	(10)

(TERM II)

November	Numbers and Number names (5001 to 9999)/ what comes before, after, in between
December	Comparison of numbers/ Expanded and Compact form/ Place Value/ Ascending and Descending order/ Money
January	Fractions/ Geometrical Shapes/ Tables 8, 9 and 10
February	Division/ Multiplication 3 digit/ Tables 11 and 12
March	Exam

Tools	1	2	3	4	5	6
	Mental Drill	Understanding	Application	Tables	International Activity	Class work Home work
Marks	(10)	(10)	(10)	(10)	(10)	(10)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD III – MATHEMATICS

(TERM I)

April	Revision / Five Digit Numbers
June	Addition and Subtraction / Multiplication
July	Division / Roman Numerals
August	Money
September	Fractions
October	Exam

Tools	1	2	3	4	5	6
	Mental Drill	Understanding	Application	Tables	International Activity	Class work Home work
Marks	(10)	(10)	(10)	(10)	(10)	(10)

(TERM II)

November	Time
December	Geometry
January	Length / Weight
February	Capacity
March	Exam

Tools	1	2	3	4	5	6
	Mental Drill	Understanding	Application	Tables	International Activity	Class work Home work
Marks	(10)	(10)	(10)	(10)	(10)	(10)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD IV – MATHEMATICS

(TERM I)

April	Numbers
June	Addition and Subtraction / Multiplication
July	Division / Test of Divisibility / Factors and Multiples
August	HCF and LCM / Fractions
September	Decimal Fractions
October	Exam

Tools	1	2	3	4	5	6
	Mental Drill	Understanding	Application	Tables	International Activity	Class work Home work
Marks	(10)	(10)	(10)	(10)	(10)	(10)

(TERM II)

November	Unitary Method / Money
December	Roman Numerals / Geometry
January	Perimeter and Area / Time and Calendar
February	Metric System
March	Exam

Tools	1	2	3	4	5	6
	Mental Drill	Understanding	Application	Tables	International Activity	Class work Home work
Marks	(10)	(10)	(10)	(10)	(10)	(10)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD III – SCIENCE

TERM I

April	Living & Non- living, Parts of a Plant
June	Our Houses
July	The Human Body
August	Our Environment
September	Safety & First Aid
October	Exam

Tools	1	2	3	4	5
	Application	Quiz	International Activity	Dictation	Journal work
Marks	(15)	(15)	(10)	(10)	(10)

TERM II

November	Air, water & weather
December	What are things made of?
January	Birds & their bodies, Nesting habits of birds
February	Light, sound & force
March	Exam

Tools	1	2	3	4	5
	Application	Quiz	International Activity	Dictation	Journal work
Marks	(15)	(15)	(10)	(10)	(10)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD IV – SCIENCE

TERM I

April	Adaption in plants
June	How do plants make food, Adaption in animals
July	Reproduction in animal, Our environment.
August	Food
September	Matter
October	Examination

Tools	1	2	3	4	5
	Application	Quiz	International Activity	Dictation	Journal Work
Marks	(15)	(15)	(10)	(10)	(10)

TERM II

November	Teeth & Microbes
December	Our Clothes
January	Safety & First Aid, Air Water & Weather
February	Force, Work & Energy
March	Exam

Tools	1	2	3	4	5
	Application	Quiz	International Activity	Dictation	Journal Work
Marks	(15)	(15)	(10)	(10)	(10)

CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD I- COMPUTERS

(TERM I)

June	Introduction to computer
July	Parts of computer
August	Let’s start the computer
September	Know your mouse
October	Exam

TOOLS	1	2	3	4	5
	Orals	Practical	Dictation	Classwork	Homework
MARKS	10	30	10	10	10

(TERM II)

November	Know your keyboard
December	Uses of computer
January	looking after the computer
February	Practical’s revision
March	Exams

Tools	1	2	3	4	5	6	7
	Orals	Practical	Dictation	Quiz	Project	Classwork	Homework
	10	30	10	05	05	05	05

CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD II- COMPUTERS

(TERM I)

April	Introduction to computer
June	Parts of the computer
July	Let’s start and shut the computer
August	Do’s and Don’ts in the computer lab
September	More about mouse
October	Exam

Tools	1	2	3	4	5	6
	Orals	Practical	Dictation	Homework	Classwork	Worksheet
Marks	10	30	10	05	05	10

(TERM II)

November	More about mouse
December	This is how a computer works
January	MS Paint
February	Computer in our daily life
March	Exam

Tools	1	2	3	4	5	6
	Orals	Practical	Dictation	Project	Classwork	Homework
Marks	10	30	10	10	05	05

CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD III- COMPUTERS

(TERM I)

April	Introduction to computer
June	MS.Paint
July	Do’s and Don’ts in an IT lab
August	Input Devices
September	Output Devices and practical’s
October	Exam

Tools	1	2	3	4	5
	Practical	Dictation	Activity	Project	Classwork
Marks	30	05	10	10	10

(TERM II)

November	Storage Devices
December	Storage devices, IT personalities (international activity)
January	Operating system and LOGO
February	LOGO and practical’s
March	Exam

Tools	1	2	3	4	5	6	7
	Orals	Practical	Dictation	Classwork	Homework	International activity	Quiz
Marks	10	20	05	05	05	10	05

CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD IV- COMPUTERS

(TERM I)

April	More on LOGO
June	More on windows
July	Hardware and software
August	Brain box CPU
September	Practical's
October	Exam

Tools	1	2	3	4	5
	Practical	Orals	Dictation	Classwork	Homework
Marks	30	05	10	05	05

(Term II)

November	Notepad
December	Notepad and International activity (Types of computer)
January	Ms.Word and WordPad
February	WordPad and practical's
March	Exam

Tools	1	2	3	4	5	6
	Orals	Practical	Dictation	Classwork	Homework	International activity
Marks	10	20	05	10	05	10

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD I – ART

TERM I	June	Kinds of lines, Basic shapes, human Faces, An umbrella
	July	Coconut tree, Flower Pot, Joker, A Fish
	August	Pea cock, Rainbow, Flag
	September	Turtle, Kettle, Lotus, Teddy bear
	October	Elephant, Diwali Festival

Tools	1	2	3	4	5
	Basic Shapes	Drawing & Colouring	Nature Drawing	Object Drawing	Colouring
Marks	(20)	(20)	(20)	(20)	(20)

TERM II	November	Butterfly, Fruit Basket,
	December	Snow man, Santaclaus, A Hen
	January	Kite, Birthday cake, Duck in a pond, Vegetables
	February	My sweet home, Flower with honey bee
	March	Exam

Tools	1	2	3	4	5
	Drawing & Colouring	Nature Drawing	Object Drawing	colour	imagination
Marks	(10)	(10)	(10)	(10)	(10)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD II- ART

TERM I	April	Basic Shapes, Colour Wheel,
	June	Frog with umbrella, Rainy Day, human Faces, Human figures
	July	Coconut tree, Flower Pot, Joker, Aquarium
	August	Pea cock, Flag hoisting, Lotus, Cat & mouse
	September	Village scene, Ganesh Festival, vegetables
	October	Butterfly, Diwali Festival

Tools	1	2	3	4	5
	Basic Shapes	Drawing & Colouring	Nature Drawing	Object Drawing	Colouring
Marks	(20)	(20)	(20)	(20)	(20)

TERM II	November	fruit basket, duck in a pond
	December	Christmas tree, Santaclaus, A Hen
	January	Kite festival, elephant, Design on lampshade
	February	Cartoon drawing, design on purse

Tools	1	2	3	4	5
	Drawing & Colouring	Nature Drawing	Object Drawing	proportion	free hand drawing
Marks	(20)	(20)	(20)	(20)	(20)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD III – ART

TERM I	April	Colour wheel, human faces, human figures
	June	Motifs, rainy day, design in square (geometrical shapes)
	July	Peacock, scenery, my art material
	August	Children are going to school, flag hoisting
	September	Ganesh festival, design in square (flowers & leaves)
	October	Diwali Festival

Tools	1	2	3	4	5
	Memory drawing	Free hand drawing	Design	Object Drawing	Nature drawing
Marks	(20)	(20)	(20)	(20)	(20)

TERM II	November	Rangoli design, balloon seller
	December	Children are playing in garden, Christmas celebration
	January	Design on pot, kite festival
	February	children are playing on the beach

Tools	1	2	3	4	5
	Memory drawing	Free hand drawing	Design	Object Drawing	Nature drawing
Marks	(10)	(10)	(10)	(10)	(10)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD IV – ART

TERM I	April	Colour wheel, human faces, human figures
	June	Motifs, rainy day, design in square (geometrical shapes)
	July	Peacock, scenery
	August	Children are going to school, flag hoisting
	September	Ganesh festival, children are playing on the beach
	October	Diwali Festival

Tools	1	2	3	4	5
	Memory drawing	Free hand drawing	Design	Object Drawing	Nature drawing
Marks	(20)	(20)	(20)	(20)	(20)

TERM II	November	Rangoli design, balloon seller
	December	Christmas celebration
	January	poster making(save water), kite festival
	February	cartoon character, design on pot

Tools	1	2	3	4	5
	Memory drawing	Free hand drawing	Design	Object Drawing	Nature drawing
Marks	(10)	(10)	(10)	(10)	(10)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD I – CRAFT

TERM I	June	Tree (colouring), Snow Hills (colouring), Scenery (colouring).
	July	Turtle (colouring), Fruits (colouring), Bird (colouring).
	August	Cock (colouring), Butterfly (cotton Impressions), Flowers (Colouring and pasting)
	September	Tree (Leave Impression), Half and Half, What do you see?
	October	Lollipops, Diya (tracing and colouring), Complete the figure.

Tools	1	2	3	4	5
	Colouring	Creativity	Tracing and colouring	Paper folding	Different technique
Marks	(20)	(20)	(20)	(20)	(20)

TERM II	November	Draw the Figure, Find the way, Lets go for fishing.
	December	Owls, Fishes, Little girl (Ladies fingers impressions).
	January	Flowers (petal pasting), Kite, Thumb impressions.
	February	Parrot (fevicol painting), paper monster, Zoo shirt (stencil whorl)
	March	Exam

Tools	1	2	3	4	5
	Colouring	Creativity	Tracing and colouring	Paper folding	Different technique
Marks	(10)	(10)	(10)	(10)	(10)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD II- CRAFT

TERM I	June	Tree (colouring), Belinda the butterfly, boat, Aeoroplane.
	July	Rocket, Hut, Lady Bird, Ship.
	August	Colourful picture, Lion, Butterfly, Trees.
	September	Stencil Work, Join the dots, Sunflower, Butterfly.
	October	Cat, Mangoes, Birds, flower (rubber band pasting), Santa’s Reindeer.

Tools	1	2	3	4	5
	Colouring	Creativity	Tracing and colouring	Paper folding	Different techique
Marks	(20)	(20)	(20)	(20)	(20)

TERM II	November	Sun (paper plate craft), Ball Flower (Paper cutting),
	December	Kite making, Boat, Alien, Photo frame (sticker pasting),
	January	Mangoes, Santa claus, Fuzzy Dudes, Parrot.
	February	Game, Making Egg, Self Assessment.
	March	Exam

Tools	1	2	3	4	5
	Colouring	Creativity	Tracing and colouring	Paper folding	Different techique
Marks	(20)	(20)	(20)	(20)	(20)

