



City International School

Continuous Comprehensive Evaluation

- *CCE refers to a system of school based evaluation of students that covers all aspects of student personality. It is a curricular initiative, attempting to shift emphasis from mere **testing to Holistic Learning**.*
- *“**Continuous**” means that the evaluation of identified aspects of students’ growth & development is a continuous process rather than an event. It is built into the total teaching-learning process & spread over the entire academic session.*
- *“**Comprehensive**” mean the scheme attempts to cover both the scholastic and co-scholastic aspects of students’ growth & development.*

We believe ...

CCE helps in improving student's performance by identifying *his/her learning difficulties* at regular time intervals ,right from the beginning of the academic session and employing suitable *remedial measures* for enhancing their learning performance.

OBJECTIVES OF CCE:

CORE OBJECTIVE: Continuity in evaluation & assessment of Broad based learning & behavioural outcomes

- *To help develop skills (Cognitive, Psychomotor & affective)*
- *To lay emphasis on thought process & de-emphasize memorization*
- *To make evaluation an integral part of teaching learning process*
- *To use evaluation for improvement of students' achievements*
- *To make the process of teaching & learning a 'Learner Centred Activity'*

BENEFITS OF CCE

- *Encouragement of comprehensive evaluation covering scholastic and co-scholastic aspects*
- *Continuous evaluation spread over the total span of the instructional time*
- *Wider use of test results for improvement through diagnosis & remedial/enrichment programme*
- *Introduction of desired changes in instructional material & methodology*
- *Use of grade in place of marks in determining the level of pupils' performance and proficiency*

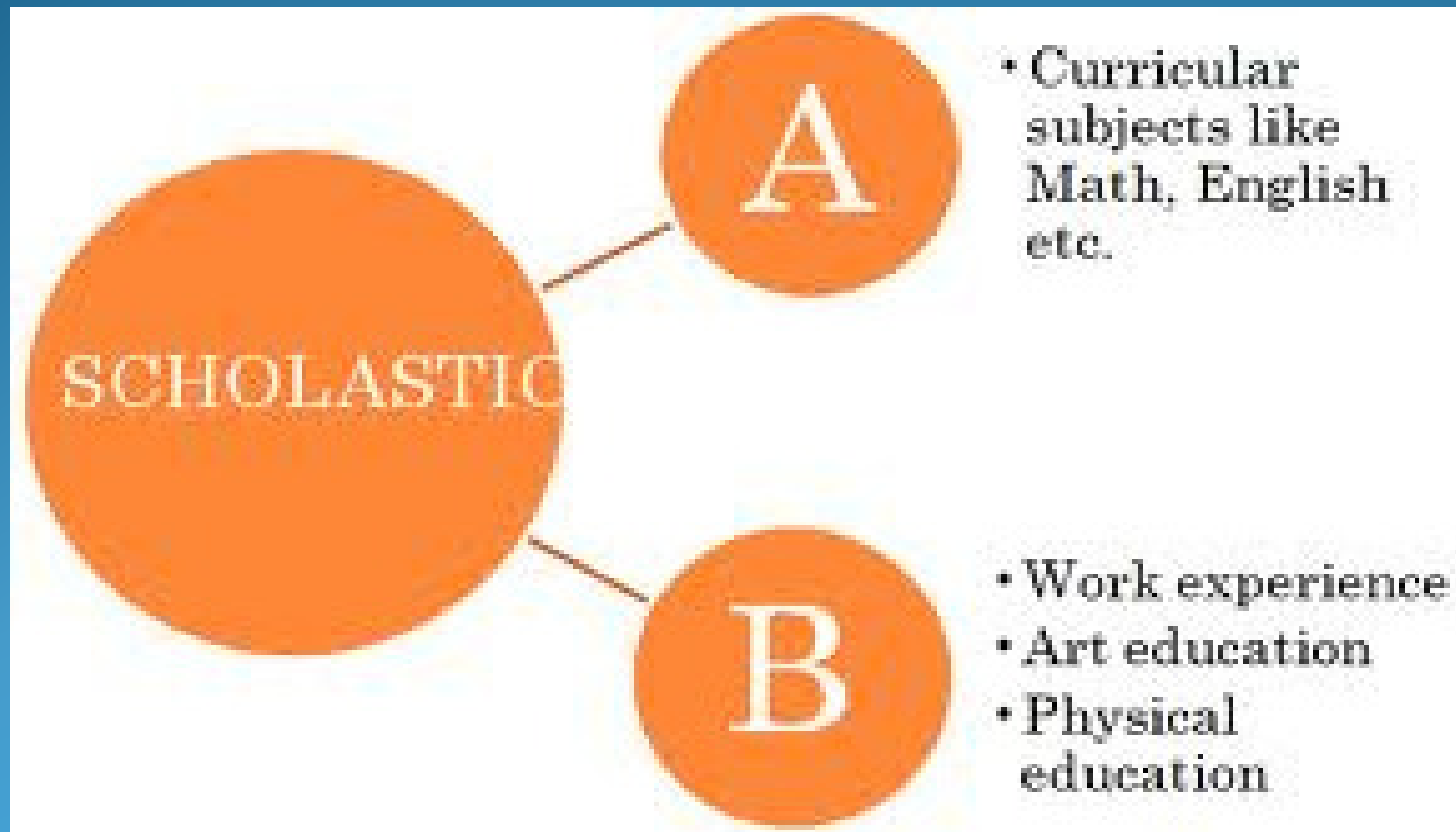
We believe ...

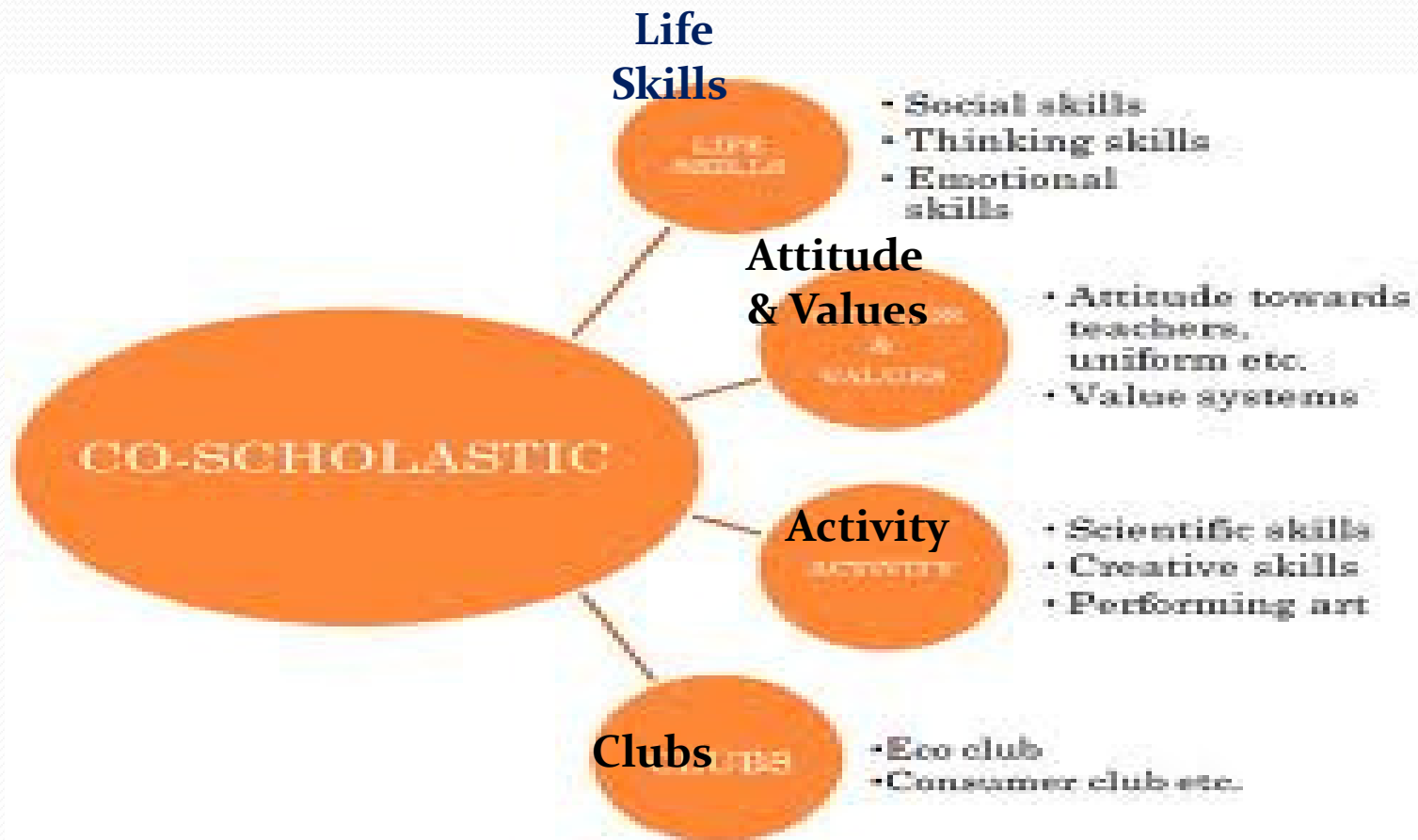
- Focusing on excellence in academics alone undoubtedly results in *lop-sided development of personality.*
- It is thus essential that due importance be given to participation in co-curricular activities like music, dance, art, dramatics and other areas of one's interest *to make life more fulfilling and enjoyable.*

Broadly, we assess a child's growth in two areas :- Scholastic and Co-scholastic.

The term Scholastic refers to those aspects , which are related to intellect or the brain.

- It is related to the assessment of learners in curricular subjects.
It includes assignments, projects, practical etc.





We believe ...

- It may be clearly understood that introduction of CCE does not mean less emphasis on academic attainment. *Students will still be required to do well in studies.*
- However due to acquisition of additional life skills, like thinking and emotional skills, they are expected *to meet different life situations with greater maturity.*

WHAT IS EVALUATION?

- *It is the systematic collecting, analyzing and reporting of information about a student's knowledge, attitudes, skills, intentions and/or behaviours regarding specific content, issues or experiences.*
- *There are two kinds of evaluation*
 - **Formative Evaluation**
 - **Summative Evaluation**

Evaluation/Assessment

Marking criteria:

Formative Evaluation

V	VI	VII
50	50	40

Summative Evaluation

V	VI	VII
50	50	60

FORMATIVE ASSESSMENT (FA)

“Formative assessment includes all types of evaluation, formal and informal. Assessment can be done during the teaching process or after completing a unit.”

Goal: *To monitor student learning, to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning.*

TOOLS OF EVALUATION

(for Formative Evaluation)

- ❖ **Day-to-day observation**
- ❖ **Oral work**(Question answer, loud reading, dialogues/conversation, role-play, interview, group discussion, etc.)
- ❖ **Practical/Experiments**
- ❖ **Activity**(Individual, Group, Self-Study)
- ❖ **Projects**
- ❖ **Tests**(Informal small duration written tests, open book tests, etc.)
- ❖ **Homework/Class work**(Informative, descriptive, essay, report, story, letter, dialogue, expressing imagination, etc)
- ❖ **Others**(Questionnaire, self-evaluation, peer-evaluation, group work & other similar tools)

SUMMATIVE ASSESSMENT

- This is the most traditional way of testing that is *paper pen test based* on the curriculum taught during the specified time period.
- At the end of the *First term* and *Second term*.
- All *academic subjects* except work experience, art and physical education.
- **Goal:** *To evaluate student learning at the end of an instructional unit by comparing it against some standard or benchmark.*

DIFFERENCE BETWEEN FORMATIVE AND SUMMATIVE EVALUATION

INDICATORS	FORMATIVE	SUMMATIVE
Goal	The goal of formative assessment is to improve	The goal of summative assessment is to prove
Purpose	To enhance learning	To make judgements about students' performance
Relation to instruction	Occurs during instruction	Occurs after instruction
Frequency	Occurs on a continuous basis (daily)	Occurs at a particular point of time to determine what students know
Role	To improve learning allows teachers to make decisions and monitor their instructions based on students' performance	To predict & judge students' performance, give grades and determine if the content being taught was retained

DIFFERENCE BETWEEN FORMATIVE AND SUMMATIVE EVALUATION

INDICATORS	FORMATIVE	SUMMATIVE
Role of students	Active involvement	Passive involvement
Design	Designed to adjust teaching and learning while they are still occurring	Designed to provide information about the amount of learning that has occurred at a particular time
Means of testing	Quiz, interviews, conversations, visual and oral testing, projects, practicals and assignments, etc.	Assessment in the form of pen-paper test mostly
Evaluation	Done to improve or change a program while it is in progress	Focuses on the results or outcome of a program

NEW EVALUATION SYSTEM

1st SEMESTER

April
↓
October

Formative Evaluation(A)

(Using minimum 5 out of 8 Evaluation tools suggested)

Term End → **Summative Evaluation(B)**

Result = **A + B = 100** → Converted into Grades

NEW EVALUATION SYSTEM

2nd SEMESTER

November



March

Formative Evaluation(A)

(Using minimum 5 out of 8 Evaluation tools suggested)

Term End



Summative Evaluation(B)

Result = **A + B = 100** → Converted into Grades

MYTHS

- ❖ *Burden on students.*
- ❖ *Testing/Examining the students in a formal manner everyday.*
- ❖ *Excessive homework/assignments or project work.*
- ❖ *Invoking fear in students in the disguise of assessment by the teacher.*
- ❖ *Minutely assessing the students for behaviour.*
- ❖ *Believing that Formative assessment is only meant for students and is not indicative of feedback mechanism of teachers teaching methodology.*
- ❖ *Lack of coordination with other subject teachers resulting in assessment of the students.*
- ❖ *Not informing parents and students about the parameters of assessment.*

ROLE OF PARENTS

- ❖ Recognizing and encouraging specific abilities of students
- ❖ Participation in co-curricular activities like music, dance, art, dramatics and other areas of one's interest to make life more fulfilling and enjoyable
- ❖ CCE aiming at all round development of the child's personality
- ❖ To go through the school diary and attend the Open house meetings regularly.
- ❖ Each project work or activity is important.
- ❖ To check class-work and homework notebooks.
- ❖ **DO NOT MAKE COMPARISONS TO FRIENDS AND SIBLINGS.**

We believe ...

“If the child is not Learning the way you are teaching...

Try teaching the way the child learns...”

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD V – ENGLISH I

TERM I	April	Sentence Construction / Phrases / Affirmative & Negative sentence, Composition
	June	Kinds of sentences / Prepositions / Correct Usage of Prepositions
	July	Parts of speeches (Nouns, Singular and Plural, Gender, Countable and Uncountable) / Letter Writing
	August	Punctuations, Adjectives, Degrees of Comparison, Composition, Comprehension
	September	Pronoun (Possessive Adjective and Possessive Pronouns)
	October	Exam

Tools	1	2	3	4	5	6
	Orals	Grammar	International Activity	Vocabulary Enhancement	Creative Writing	Note Books
Marks	(5)	(10)	(10)	(10)	(10)	(5)
	Mission Statement	Worksheet	Comparison between two poets	Make 10 words from one word	Informal Letter	

TERM II	November	Direct to Indirect Speech, Tenses (Simple, Continuous and Perfect)
	December	Auxiliaries, Agreement of Verb with subject
	January	Conjunctions, Letter Writing, composition
	February	Voice, Comprehension
	March	Exam

Tools	1	2	3	4	5	6
	Aurals	Grammar	Creative Writing	Vocabulary Enhancement	Note Books	International Activity
Marks	(10)	(10)	(10)	(10)	(5)	(10)
			Descriptive, Essay	Story Telling		Summary Writing

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VI – ENGLISH I

TERM I	April	Types of sentences
	June	Kinds of Nouns / Pronouns and their kind
	July	Question Tag / Adjective and Their kind / Informal Letter
	August	Degrees of comparison / Composition
	September	Punctuation / Comprehension
	October	Exam

Tools	1	2	3	4	5	6
	Orals	Grammar	International Activity	Vocabulary Enhancement	Note Book	Creative Writing
Marks	(5)	(10)	(10)	(10)	(5)	(10)
	Mission Statement	Worksheets	Debate	Story Writing		Paragraph Writing

TERM II	November	Tenses / Letter / Composition
	December	Preposition / Articles
	January	Conjunctions / Letter
	February	Voice / Composition / Comprehension
	March	Exam

International Activity – Book Review

Tools	1	2	3	4	5
	Grammar	Aurals	Creative Writing	Vocabulary Enhancement	Note Book
Marks	(10)	(10)	(10)	(10 + 5)	(5)
	Worksheet		Essay	Word Power	

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VII – ENGLISH I

TERM I	April	Interchange and kind of sentences / Phrases and Clauses / Composition and Comprehension
	June	Question Tag / Informal Letter / Composition
	July	Agreement of verb with subject / Nouns and their kinds / Idioms and Phrases
	August	The Adjective / Comparison of Adjectives / Pronoun / Prepositions / Informal Letter / Composition
	September	Comprehension
	October	Exam

Tools	1	2	3	4	5	
	Orals	Idioms and Phrases	Essay Writing	Grammar	Note Books	Talk Show
Marks	(5)	(5)	(10)	(10)	(5)	(5)
	Mission Statement	Idioms make sentence	My little Dictionary	Worksheet		Selected topic

TERM II	November	Direct and Indirect speech / Model Auxiliaries / Comprehension
	December	The Conjunction / Tenses and their uses / Formal Letter
	January	Active and Passive Voice / Comprehension
	February	Letter / Comprehension
	March	Exam

Tools	1	2	3	4	5
	Vocabulary Enhancement	Idioms and Phrases	International Activity	Grammar	Note Books
Marks	(10)	(5)	(10)	(10)	(5)
	Word Power	Sentences	Creative Story Writing	Direct and Indirect speech	

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD V – ENGLISH II

PROSE

POETRY

TERM I

April

June

Fagin and the Artful Dodger

The silly old Baboon

July

My teacher

The six Men of Hindustan

August

Summer Afternoons

September

Jimmy Jet and His T.V. Set

June – Sept

Rapid Reader : Once Upon A Monsoon Time (1 – 3)

October

Exam

Formative – 1. The sound collector 2. The Summer Afternoon

Tools	1	2	3	4	5	6
	Recitation	Reading	International Activity	Dictation + Framing Sentences	Worksheet	Note book
Marks	(5)	(5)	(10)	(5 + 5)	(15)	(5)
	The Sound Collector		Creative Writing		R. Comprehension + Course work (Summer Afternoon)	

PROSE

POETRY

TERM II

November

Ambika's Gift

December

The Raja's secret

January

The book of nature

I Remember / I Remember

February

A child's Dream / The Future

Nov, Dec, Jan Rapid Reader – Once Upon A Monsoon (5 – 7)(book has to be changed)

March

Exam

International Activity : Students are shown a movie with an Indian element – ‘Annie’. Quiz

Tools	1	2	3	4	5	6	7
	Recitation	Reading	Dictation + Framing Sentences	Project (Flow chart)	Cross words	Running Comp	Note book
Marks	(5)	(5)	(10)	(5 + 5)	(15)	(10)	(5)
	A green Cornfield			(Based on “The Book of Nature”)	R. Comprehension + Causes work	“A Hero” Rapid Rader	

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VI – ENGLISH II

TERM I		PROSE	POETRY
April			
June		How I Taught My Grandmother to Read	A Cry for Help
July		The Open Window	Working Man
August			The Echoing Green
September		Atilla	
June – Sep		Rapid Reader : The Adventure of Tom Sawyer	(1 – 6)
October		Exam	

International Activity : Creating a Dictionary

Tools	1	2	3	4	5	6
	Reading	Recitation	Dictation + sentences	International Activity	Worksheet	Note Book
Marks	(5)	(10)	(10)	(10)	(10 + 5)	(5)
		A Cry for Help		(Creating a Dictionary)	Running Comp + course work (The Open Window)	Audio visual quiz

TERM II		PROSE	POETRY
November			
December		My Big Brother	
January		The Merchant of Venice	The Ad-dressing of Cats
February			Chinok and Chinook
Nov – Feb		Rapid Reader : (9 - 15)	
March		Exam	

International Activity : Dramatization - Charlie and the Chocolate factory

Tools	1	2	3	4	5
	Passage Dictation	Recitation	Dictation + Framing sentences	Enactment	Note Book
Marks	(5)	(5)	(5 + 5)	(10 + 5)	(5)
		(The Potter)		(Charlie and the chocolate factory + Running Comp)	

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VII – ENGLISH II

	PROSE	POETRY
TERM I		
April		
June	My Banking Experience / The Two Daughters	
July	Living Your Dreams	Miss Strawberry – her purse
August		A celebration for life
September		Diary of a Church Mouse
June – Sep	Rapid Reader : The Scarlet Pimpernel (1 – 5)	
October	Exam	

- Formative :
1. Miss Strawberry – Her Purse – Recitation (April)
 2. Mock Turtle’s Story – Running Comprehension and Course book

Tools	1	2	3	4	5
	Recitation + Dictation	Sentences Writing Phrases	International Activity	Worksheet on Running Com + Course work	Note Books
Marks	(5 + 5)	(5)	(10)	(10)	(5)
				Mock Turtle's story	

	PROSE	POETRY
TERM II		
November	Return of the Little Master	
December	Silver Blaze	
January	Salvatore	Speak Gently
February		The Touch of the Master's Hand The Solitary Reaper
Dec – Feb	Rapid Reader : The Scarlet Pimpernel (6 – 10)	
March	Exam	

Formative : Silver Blaze – Enactment (November)

Tools	1	2	3	4	5
	Reading	Worksheet on Word Power + Crosswords	Creative Writing	Dramatizing stories	Note Books
Marks	(10)	(10)	(10)	(10)	(5)
				Silver Blaze	

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD V – HINDI

TERM I	गुंजन	सुनोकहानी	व्याकरण
April	प्रायश्चित	खाई ककडी	अशुद्ध शुद्ध शब्द, पत्रलेखन,
June	भिक्षा - पात्र	अपना अपना स्वभाव	निबंध, विलोम, मुहावरें
July	एक बूँद	परिश्रम का फल (केवल वाचन)	पत्र लेखन, पर्यायवाची
August	महादानी कर्ण		निबंध, अशुद्ध शुद्ध शब्द
September	अपना स्थान स्वयं बनाएँ		संज्ञा, अपठित गद्यांश
October	Exam		

Tools	1	2	3	4	5	6
	Note Book	Oral	International Activity	Picture Comp / Test	Worksheet / Handwriting	Dictation
Marks	(5)	(5)	(10)	(5)	(10 + 5)	(10)

TERM II	गुंजन	सुनोकहानी	व्याकरण
November	एक समय एक गाँव में	गधा बना बाघ	अनेक शब्दों के एक शब्द, विलोम, पर्यायवाची
December	संगीत सम्राट तानसेन, दोहे	सोचसमझकर काम करो	निबंध, पत्र लेखन
January	छोटा जादूगर	बुद्धि पर भरोसा (केवल वाचन)	अशुद्ध शुद्ध शब्द, निबंध, पत्र लेखन
February	दानी पेड़		अशुद्ध - शुद्ध वाक्य, अपठित गद्यांश
March	Exam		

Tools	1	2	3	4	5	6
	Note Book	Oral	International Activity	Picture Comp / Test	Worksheet / Handwriting	Dictation
Marks	(5)	(5)	(10)	(5)	(10 + 5)	(10)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VI – HINDI

TERM I	गुंजन	सुनोकहानी	व्याकरण
April	अँधेर नगरी	लकीर के फकीर	विलोम, पर्यायवाची, निबंध
June	ऐसे थे आशुतोष	छोटी गिलहरी बड़ा काम	निबंध, पत्र, पर्यायवाची शब्द,
July	आ रही रवि की सवारी		मुहावरे, अशुद्ध शुद्ध
August	एलबम	माँ की ममता (केवल वाचन)	निबंध, अपठित गद्यांश
September	विभु काका		पत्र लेखन
October	Exam		

Tools	1	2	3	4	5
	Note Book	Oral Recitation / Dramatization	International Activity	Test / Picture Comp	Worksheet / Handwriting
Marks	(5)	(5 +10)	(10)	(5 + 5)	(5 + 5)

TERM II	गुंजन	सुनोकहानी	व्याकरण
November	मामा जी की मेहमानी	ईश्वर की समझ	अशुद्ध शुद्ध वाक्य, निबंध
December	बोध, स्नेह - शपथ	अधूरी पढ़ाई	पत्रलेखन, पर्यायवाची, विशेषण
January	भारत की वास्तुकला	जब पापा बच्चे थे (केवल वाचन)	निबंध विलोम शब्द, मुहावरे
February	सच्चा वीर		पत्र लेखन, अपठित गद्यांश
March	Exam		

Tools	1	2	3	4	5	6
	Note Book	Oral / Recitation	International Activity	Test / Picture com	Worksheet / Handwriting	Dictation
Marks	(5)	(5)	(10)	(5 + 5)	(5 + 5)	(10)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VII – HINDI

TERM I	गुंजन	सुनोकहानी	व्याकरण
April	यह मेरा यह मीत का	अनोखी परीक्षा	तद्भव तत्सम, पर्यायवाची
June	झूठ का सच	नई कहानी, पुरानी कहानी	निबंध, मुहावरे, विलोम
July	दावत की अदावत	बड़ो की बात (केवल वाचन)	अनेक शब्दों के एक शब्द, पत्रलेखन,
August	राखी की मूल्य		निबंध, अपठित गद्यांश
September	पहली बूँद		पत्रलेखन
October	Exam		

Tools	1	2	3	4	5
	Note Book	Oral	International Activity	Worksheet / Test	Dictation
Marks	(5)	(10)	(10)	(5)	(10)
		Enactment			

TERM II	गुंजन	सुनोकहानी	व्याकरण
November	नमक का दारोगा	जिसका खेत उसकी उपज	भाववाचक संज्ञा, पर्यायवाची शब्द
December	मिठाईवाला, सूर के पद	काटने वाले प्राणी	अनेक शब्दों के एक शब्द , निबंध
January	हार की जीत	सर्वदमन भारत (केवल वाचन)	पत्रलेखन, मुहावरे, विलोम शब्द
February	निष्ठुर अनुकंपा		निबंध, पत्र, अपठित गद्यांश
March	Exam		

Tools	1	2	3	5	4
	Note Book	Oral Recitation	International Activity	Worksheet / Oral	Dictation
Marks	(5)	(5)	(10)	(5 + 5)	(10)
					Grammar / Dictation

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD V – MARATHI

TERM I

April	स्वर व व्यंजन, ‘अ’, ‘आ’, ‘इ’, ‘ई’ चा अभ्यास	कविता - येरे येरे पावसा
June	‘उ’, ‘ऊ’, ‘ऋ’, ‘ए’, ‘ऐ’ चा अभ्यास	कविता - चांदोबा चांदोबा
July	‘ओ’, ‘औ’, ‘अं’, ‘अः’, बाराखडी चा अभ्यास	कविता - आपडी तापडी, पाऊस
August	वाक्यरचना, जोडाक्षर, अंक १ ते ३०	
September	फुल, फळ, भाजी, वाहणे यांची नावे	Revision
October	Exam	
Grammar:-	खेळणी, क्रिया व कृती, समानार्थी, विरुद्धार्थी शब्द	

Tools	1	2	3	4	5	6	7
	Reading	Recitation	Copies	Dictation	Picture Composition	Grammar	Poem Writing
Marks	(5)	(5)	(5)	(10)	(10)	(10)	(5)

TERM II

October	कोण कोठे ते लिहा, कोण कोण	
November	जोडाक्षर १, २, ३, चित्र वर्णन रंग	कविता - जुळे कोण
December	माझे शरीर, माझे अवयव, ओळखा पाहू	कविता - भिंगर बाहूली
January	क्रम ओळखा व लिहा, क्रम मागे - पुढे	
February	क्रम वर - खाली	कविता - कावळ्याची शाळा, कुलूप
March	Exam	

Tools	1	2	3	4	5	6	7
	Reading	Recitation	Copies	Dictation	Picture Composition	Grammar	Poem Writing
Marks	(5)	(5)	(5)	(10)	(10)	(10)	(5)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VI – MARTHI

TERM I

April	कमळ / कावळा / दिवा		
June	जीभ / गुलाब	Poem	भित्रा कुत्रा
July	फुल / केळी	Poem	देव
August	कैरी / पोपट	Poem	फुलपाखरु
September	चौकिदार		
October	Exam		
Essays: -	बाग / पोपट / बाजार / स्वतःची ओळख		
Grammar: -	समानार्थी / विरुद्धार्थी / किटक / लिंग / वाहने / चव / प्राणी व आपले मित्र व त्यांची पिल्ले		

Tools	1	2	3	4	5	6	7	8
	Reading	Recitation	Copies	Dictation	Essay Writing	Picture Comp	Grammar	Chart
Marks	(5)	(5)	(5)	(5)	(5)	(10)	(10)	(5)

TERM II

November	हंस		
December	अभ्यास	Poem	चल चल लवकर
January	मल्ल / पत्र	Poem	ससा रे ससा
February	सूर्य / उजळणी	Poem	अंगाई गीत
March	Exam		
Essays: -	गाय / होळी / माझा देश / आई		
Grammar: -	अंकलेखन / सामान्य ज्ञान / नाती / दिन क्रम / प्राण्यांचे आवाज		

Tools	1	2	3	4	5	6	7	8
	Reading	Recitation	Copies	Chart	Essay Writing	Dictation	Picture Comp	Grammar
Marks	(5)	(5)	(5)	(5)	(10)	(5)	(5)	(10)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VII – MARTHI

TERM I

April	आपण सारी देवाची मुले	Poem	मायेचे दूध
June	माझी बहिण	Poem	लहान माझी बाहुली
July	कोंबडा बोलू लागला / शूर मुले		
August	सोन्याचा स्पर्श	Poem	उठा उठा चिऊताई
September	माणसाची परीक्षा		
October	Exam		
Essays: -	पावसाळा / वृक्ष आपले मित्र / दसरा / मी कोण होणार		
Grammar: -	जलचर व इतर / सण / पाण्याचे उपयोग / लिंग / वचन / व्यवसाय		

Tools	1	2	3	4	5	6	7	8
	Reading	Recitation	Copies	Dictation	Essay	Grammar	Chart	Oral
Marks	(5)	(5)	(5)	(5)	(5)	(10)	(5)	(5)

TERM II

November	मोर व मैना		
December	झाडाचे उपकार	Poem	प्राण्यांची सहल
January	खरी आई / प्रयत्नांचे फळ	Poem	बेडूकराव
February	नंदूची आई	Poem	टिप फुले टिप
March	Exam		
Essays: -	नाताळ / प्राणीसंग्रहालयाला भेट / शिवाजी महाराज / आमची सहल		
Grammar: -	पाळीव प्राणी / जंगली प्राणी / प्राण्यांची घरे / मसाल्याचे पदार्थ / सुका मेवा		

Tools	1	2	3	4	5	6	7
	Reading	Recitation	Copies	Dictation	Essay	Chart	Grammar
Marks	(5)	(5)	(5)	(5)	(5)	(5)	(10)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD V – MATHEMATICS

TERM I	April	Large numbers / Tests of divisibility
	June	Factors and Multiples / Fractions
	July	Fractions / Decimals / Rounding numbers
	August	Geometry (angle, triangles) / Average / Unitary method
	September	Unitary method
	October	Exam

Tools	1	2	3	4	5	6
	Mental Math	Copies	Daily HW	Project / Research	International Activity	Class Test
Marks	(5)	(5)	(5)	(5)	(10)	(20)

TERM II	November	Bills / Percentage
	December	Simple Interest / Profit and Loss
	January	Simplification of numerical expressions / Area and Volume
	February	Area and Volume / Circle / Algebra
	March	Exam

Tools	1	2	3	4	5	6
	Mental Math	Copies	Daily HW	Project / Research	International Activity	Class Test
Marks	(5)	(5)	(5)	(5)	(10)	(20)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VI – MATHEMATICS

TERM I	April	Integers / Fractions
	June	Fractions / Factors and Multiples
	July	Decimals / Power and Roots / Ratio and Proportion
	August	Angles / Parallel lines / Fundamental concepts of algebra
	September	Perimeter and area of plane figures
	October	Exam

Tools	1	2	3	4	5	6
	Mental Math	Copies	Daily HW	Project / Research	International Activity	Class Test
Marks	(5)	(5)	(5)	(5)	(10)	(20)

TERM II	November	Percentage / Circles
	December	Profit and Loss / Simple interest
	January	Constructions / Triangles / Volume and surface area
	February	Operations on algebraic expressions / Statistics/ Sets
	March	Exam

Tools	1	2	3	4	5	6
	Mental Math	Copies	Daily HW	Project / Research	International Activity	Class Test
Marks	(5)	(5)	(5)	(5)	(10)	(20)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VII – MATHEMATICS

TERM I	April	Factors and multiples / Fractions / Decimals / Unitary method
	June	Power and roots / Ratio and proportion / Time and work / Average
	July	Polygons / Algebraic expressions
	August	Special products as identities / Lines and angles / Basic constructions
	September	Perimeter and area / Linear equations
	October	Exam

Tools	1	2	3	4	5
	Copies	Daily HW	Project / Research	International Activity	Class Test
Marks	(5)	(5)	(5)	(10)	(15)

TERM II	November	Time and Distance / Factorization / Simple Interest
	December	Graph / Triangle / Congruency of triangles / Construction of Triangles
	January	Percentage / Profit and Loss / Sets
	February	Statistics / Quadrilaterals / Volume and surface area
	March	Exam

Tools	1	2	3	4	5
	Copies	Daily HW	Project / Research	International Activity	Class Test
Marks	(5)	(5)	(5)	(10)	(15)


“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD V – SOCIAL STUDIES

TERM I	April	The Imaginary Lines – Latitudes + Longitudes
	June	The temperature zones of the world
	July	The coming of the British
	August	Our Rights and Duties
	September	Our Environment
	October	Exam

International Activity :- Regions of the world

Tools	1	2	3	4	5	6
	Books	International Activity	Class Test	Copies	Show + Tell	Worksheet
Marks	(10)	(10)	(10)	(5)	(10)	(5)
	Chart Making		Objectives			

TERM II	November	Movements of the Earth – Thesis Effects
	December	The Hot Deserts
	January	 Natural Disasters The Freedom Struggle
	February	The United Nations
	March	Exam

International Activity :- Traffic Management

Tools	1	2	3	4	5
	Activity	Copies	Test	International Activity	Project / Comparison
Marks	(10 + 5)	(5)	(10)	(10)	(5)
	History / Orals		Objectives		

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VI – GEOGRAPHY

TERM I	April	Mapping the Earth
	June	Major Landforms and Water Bodies
	July	
	August	
	September	Sample Study – Bushmen of Kalahari [Chart Making]
	October	Exam

International Activity :- River Nile and River Ganga (Power Point Presentation)

Tools	1	2	3	4	5	6
	Books	Worksheet	International Activity	Project Work	Test / Worksheet	Map Work
Marks	(5)	(5 + 5)	(10)	(10)	(10)	(5)
		On Mapping of the Earth	River Nile and River Gang (P.P.T.)	Sample Study	Objectives	Map of Africa

TERM II	November	Australia
	December	
	January	New Zealand
	February	Sample Study – Aborigines of Australia [Playing Cards]
	March	Exam

International Activity :- Brochure Making (Adventure Trip)

Tools	1	2	3	4	5	6
	Books	Show + Tell	International Activity	Project Work	Test / Worksheet	Map Work
Marks	(5)	(5 + 5)	(10)	(10)	(10)	(5)
		(A 4 size)	Brochure Making	Sample Study	Objectives	New Zealand

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VII – GEOGRAPHY

TERM I	April	Latitudes + Longitudes
	June	Motions of the Earth : Rotation and Revolution
	July	Hydrosphere I
	August	
	September	North America Sample Study [Lumbering in Canada] [Scroll]
	October	Exam

International Activity :- Brochure Making

Tools	1	2	3	4	5
	Books	Chart Making	International Activity	Project Work	Test / Worksheet
Marks	(5)	(5)	(10)	(10)	(10)
		Chart Making	Brochure Making	Sample Study	Objectives

TERM II	November	Atmosphere and Biosphere
	December	Weathering
	January	
	February	South America
	February	Sample Study – Guano Islands
	March	Exam

International Activity :- Chart Making

Tools	1	2	3	4	5
	Books	Show + Tell	International Activity	Project Work	Test / Worksheet
Marks	(5)	(5)	(10)	(10)	(10)
		On Weathering (A 4 size)	Chart Making		Objectives

**“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]
STD VI – HISTORY**

TERM I	April	Our Ancestors
	June	Early river valley civilization I
	July	Early river valley civilization II
	August	Panchayati Raj
	Aug/Sept	Vedic Culture
	October	Exam

Tools	1	2	3	4	5
	Books	Oral	International Activity	Test / Worksheet	Field Trip
Marks	(5)	(10)	(10)	(15)	(10)
			Crossword		
			Comparison between Civilizations		

TERM II	November	Rise of Buddhism & Jainism
	December	Rise of the Magadha Kingdom
	January	Rise of Mauryan Empire
		Golden Age of India (Guptas)
	February	Care of Public Property
	March	Exam

Tools	1	2	3	4	5
	Books	Oral	International Activity	Test / Worksheet	Rally
Marks	(5)	(10)	(10)	(15)	(10)
	Dramatization	Quiz	Iron Age	Care of Public property	Dramatization
	Mauryan Magadhan Social Political, religious, divisions	India, China , Greece	Golden Age	Banners / pamphlets	Mauryan Magadhan Social Political, religious, divisions

**“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]
STD VII – HISTORY**

TERM I	April	The Medieval World
	June	North India / The Deccan & South India
	July	The Turkish Invasion / Our Constitution / Union & State Legislature
	August	The Delhi Sultanate / Life during the Sultanate period
	September	Regional Kingdoms / Directive Principles of State Policy
	October	Exam

Tools	1	2	3
	Oral	International Activity	Test / Worksheet
Marks	(10)	(10)	(20)
	Enactment	Culture – Christianity, Islam & Hinduism	Directive Principles of State Policy
	Parliament Session	Food fest The Medieval World	The Deccan & South India

TERM II	November	The coming of the Mughals
	December	Akbar the Great / Fundamental rights and duties
	January	The Mughal Empire after Akbar / The fall of the Mughal Empire The Union and State Executive
	February	Developments in Europe / The Judiciary
	March	Exam

Tools	1	2	3
	Oral	International Activity	Test / Worksheet
Marks	(10)	(10)	(20)
	The Judiciary	Quiz	Fundamental rights and duties
	Court scene	Renaissance in India & Europe	Developments in Europe

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD V – SCIENCE

TERM I	April	Living things
	June	Interdependence in Nature
	July	Animal Life / Plant Life
	August	Bones and Muscles
	September	The Moon
	October	Exam

Natural Calamities – IAC

Tools	1	2	3	4	5	6
	Journal	Dictation	Practical	Activity	Project	International Activity
Marks	(5)	(10)	(10)	(10)	(5)	(10)
		After completion of each chapter	Identify the bones	Germination of seeds	Natural and Artificial Satellite	Research on causes and effects of hurricanes and earthquakes

TERM II	November	Food and Health
	December	Air, Water and Weather / Simple machines
	January	Soil erosion and conservation
	February	The Nervous system
	March	Exam

Tools	1	2	3	4	5	6	7
	Journal	Dictation	Practical	Activity	Worksheet	Test	International Activity
Marks	(5)	(5)	(10)	(5)	(5)	(5)	(10)
		After completion of each chapter	Identify different parts of the brain and its function	Skit on Safety and First aid	Different types of levers	Soil erosion and conservation	Food imported and exported from U.S.A.

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VI – SCIENCE

TERM I	April	Fundamentals of Matter
	June	Living world / Air and balance of gases
	July	Plant and Animal Classification
	August	Simple Machines
	September	Force and Pressure
	October	Exam

Tools	1	2	3	4	5	6	7
	Journal	Dictation	Practical	Project	Test	Research	International Activity
Marks	(5)	(5)	(10)	(10)	(5)	(5)	(10)
		Chapter wise	Plant and Animal Classification	Identify the types of leavers	Numericals on force and pressure	Scientific names of plants and animals	Evolution by Charles Darwin

TERM II	November	Changes around us
	December	Elements / Compounds and Mixtures / Health and Hygiene
	January	Separation of Mixtures / Work and Energy
	February	Structure and Function of Plant Parts
	March	Exam

Tools	1	2	3	4	5	6	7
	Journal	Dictation	Practical	Project	Test	Research	International Activity
Marks	(5)	(5)	(10)	(10)	(5)	(5)	(10)
		Chapter wise	Separation of mixtures	Changes around us	Magnetism	Structure and Function of Plant Parts	Questionnaire

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VII – CHEMISTRY

TERM I	April	Atomic structure and chemical reactions
	June	Atomic structure and chemical reactions
	July	Air / Oxygen and oxides
	August	Carbon dioxide Acids / Bases and Salts
	September	Acids / Bases and Salts
	October	Exam

Tools	1	2	3	4	5
	Practical	Puzzles	Worksheet	Practical	International Activity
Marks	(5)	(5)	(10)	(10)	(10)
	Preparation of carbon dioxide	Solving jigsaw puzzles on valences of various elements and form compounds with the help of the puzzles	Test on Balancing Chemical Equations. Valencies and compounds	To identify acidic, basic and natural solutions with the help of indicators	The monuments which are destroyed by acid rain in India and Russia

TERM II	November	} Water / Hard and soft water
	December	
	January	} Metals and Alloys
	February	
	March	Exam

Tools	1	2	3	4	5
	Practical	Puzzles	Worksheet	Worksheet	International Activity
Marks	(10)	(10)	(5)	(5)	(10)
	To study the difference between hard and soft water with the help of washing soda	Identification of various alloys and their usage in our daily life	Valencies and formation of compounds	Balancing of chemical equations	A metal which is consumed on a large scale in India and Russia. Find any 5 applications

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VII – PHYSICS

TERM I	April	
	June	Measurement
	July	Motion / Kinematics
	August	Laws of Motion / Introduction to heat
	September	Heat
	October	Exam

Tools	1	2	3	4	5
	Practical	Worksheet	Worksheet	Practical	International Activity
Marks	(5)	(10)	(10)	(5)	(10)
	Practical on volume and spring balance	Label the diagram (5) Objective based question on measurement (5)	Simple numerical worksheet on kinematics and laws of motion	Modes of heat transfer	Comparing the IST and GMT (Russia and India)

TERM II	November	Light I
	December	Light II
	January	Sound
	February	Current Electricity
	March	Exam

Tools	1	2	3	4	5
	Practical	Practical	Case Study	Worksheet	Worksheet
Marks	(10)	(5)	(5)	(10)	(5)
	Practical on parallel and series arrangement	Reflection of light object and image distance / focal length of convex lens	Usage of different point in India and USA	Various Units used in electricity and give their symbols	Simple numerical on sound

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VII – BIOLOGY

TERM I	April	
	June	Cell / Organ and Organ System – Digestive System
	July	Organ and Organ System – Urinary System / Respiratory System / Circulatory System
	August	Circulatory System / Nutrition in Plants and Animals
	September	Excretion in Plants and Animals
	October	Exam

Tools	1	2	3	4	5	6
	Books	Dictation	Practical	International Activity	Research	Activity
Marks	(5)	(5)	(10)	(10)	(5)	(5)
		Dictation after completing each chapter	Identify the parts and state its function	Common respiratory disorders in India and USA	Nutrients present in different food (day to day life)	Activity based on cell

TERM II	November	Organ and Organ System – Skeletal System / Muscular System / The Nervous System
	December	The Nervous System / The Endocrine System
	January	Movement and Locomotion in plants and animals
	February	Respiration in Plants and Animals
	March	Exam

Tools	1	2	3	4	5	6
	Books	Dictation	Practical	International Activity	Research	Activity
Marks	(5)	(5)	(10)	(10)	(5)	(5)
		After completing the chapter	Label the parts and state its function	Comparison of skin colour of people living in India and Africa	Locomotory organs used for locomotion by different organism	Cut and Paste (the skeletal system)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD V – COMPUTER

TERM I	April	Introduction to word processor (WORD)
	June	Formatting documents (WORD)
	July	Page formatting (WORD)
	August	Introduction to spreadsheets (EXCEL)
	September	Working with Excel
	October	Exam

Tools	1	2	3	4	5	6
	Orals	Project	Quiz	Group Discussion	Class Work	Class Test
Marks	(5)	(10)	(10)	(5)	(5)	(15)

TERM II	November	Introduction to presentation
	December	Working with Text (PPT)
	January	Basics of Network
	February	PPT on “Topics”
	March	Exam

Tools	1	2	3	4	5	6
	Orals	Project	Quiz	Group Discussion	Class Work	Class Test
Marks	(5)	(10)	(10)	(5)	(5)	(15)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VI – COMPUTER

TERM I	April	Working with Lists and Tables (WORD)
	June	Working with graphics (WORD)
	July	Working with basic formulae (EXCEL)
	August	Conditional formatting in Excel
	September	The If () condition
	October	Exam

Tools	1	2	3	4	5	6
	Orals	Project	Quiz	Group Discussion	Class Work	Class Test
Marks	(5)	(10)	(10)	(5)	(5)	(15)

TERM II	November	Background and slide layout (PPT)
	December	Working with graphics
	January	Types of Networks
	February	
	March	Exam

Tools	1	2	3	4	5	6
	Orals	Project	Quiz	Group Discussion	Class Work	Class Test
Marks	(5)	(10)	(10)	(5)	(5)	(15)

“CONTINUOUS COMPREHENSIVE EVALUATION” [CCE]

STD VII – COMPUTER

TERM I	April	Mail Merge (WORD)
	June	Working with Charts (EXCEL)
	July	Adv. Feature of spreadsheet (EXCEL)
	August	Animation in presentation
	September	Introduction to Internet
	October	Exam

Tools	1	2	3	4	5	6
	Orals	Project	Quiz	Group Discussion	Class Work	Class Test (Practical)
Marks	(5)	(10)	(10)	(5)	(5)	(15)

TERM II	November	Web designing with HTML
	December	Formatting web pages using HTML
	January	List and Tables
	February	Network Topologies
	March	Exam

Tools	1	2	3	4	5	6
	Orals	Project	Quiz	Group Discussion	Class Work	Class Test (Practical)
Marks	(5)	(10)	(10)	(5)	(5)	(15)

